

Civil Rights Unit Project Rubric

Op Ed = 10pts

Sources = 5pts

Remember:

- *Op Eds can hold accountable the often decontextualized and triumphalist memory of prominent public figures.*
- *Readers also appreciate fearless muses who unequivocally tether the local events of their communities to national currents of the past.*

For 10/10

Attention-Grabbing Intro
Clearly stated claim with evidence
Powerful examples with sources cited in the writing
Counterclaim addressed and refuted
Writing persuasive
Clear and effective "so what?"
Powerful conclusion?
Appropriate word count

9/10

Introduction is present
Claim with evidence is evident
Solid examples with sources cited in the writing
Counterclaim addressed
Writing is mostly persuasive
Clear "so what?"
Conclusion is present
Appropriate word count

8/10

Partially Present Introduction
Claim can be found
Reasonable examples (sources may be cited in the writing or missing)
Counterclaim addressed minimally
Writing is somewhat persuasive
"So what?" is presented somewhat
Conclusion is present
Appropriate word count

7/10

Partially Present Introduction
Claim is difficult to find
Some examples given (sources may be cited in the writing or missing)
Counterclaim is addressed minimally
Writing is a little persuasive
"So what?" is presented minimally
Conclusion is present
Inappropriate word count

6/10

Weak Introduction
Claim is difficult to find
A few examples given (sources may be cited in the writing or missing)
Counterclaim is not addressed
Writing is not very persuasive
"So what?" is not presented
Conclusion is present
Inappropriate word count

5/10

Missing elements
Evidence is weak
Writing is not persuasive
This draft requires further revision for additional credit
Inappropriate word count