

# Great Depression and the New Deal 1929-1941

## Final Project: Primary Source Analysis with Argument

Each student will develop and demonstrate an understanding of the Great Depression and New Deal using a provided template.

Cause, Effects, Responses

What I am Learning	Specific Evidence to show my learning (Primary Sources)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify causes of the Great Depression and the impact they had. <i>(Pick 3 of the following)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overproduction</li> <li><input type="checkbox"/> Falling Demand</li> <li><input type="checkbox"/> Personal Debt</li> <li><input type="checkbox"/> Speculation</li> <li><input type="checkbox"/> 'Buying on Margin'</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain the effect the Great Depression had on different groups. <i>(Pick 3 of the following)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dust Bowl</li> <li><input type="checkbox"/> President Hoover/Hoovervilles</li> <li><input type="checkbox"/> Impact on Families</li> <li><input type="checkbox"/> Discrimination</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Assess and Evaluate the political response to the Great Depression.           <ul style="list-style-type: none"> <li><input type="checkbox"/> First 100 Days/New Deal <i>(Pick 1)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Relief</li> <li><input type="checkbox"/> Recovery</li> <li><input type="checkbox"/> Reform</li> </ul> </li> <li><input type="checkbox"/> Second New Deal <i>(Pick 1)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> New agencies and legislation</li> <li><input type="checkbox"/> Rural electrification</li> <li><input type="checkbox"/> Social Security system</li> </ul> </li> <li><input type="checkbox"/> Limitations <i>(Pick 1)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Court Packing</li> <li><input type="checkbox"/> Opposition</li> </ul> </li> </ul> </li> </ul>	

# Rubric

*Each of the three sections (Cause, Effects, Responses) will be graded using the following rubric.*

	Exemplary	Adequate	Minimal	Attempted
<b>Primary Sources</b> Cause= 3pts Effects= 3pts Response=3pts Total= 9pts	Three Primary Sources Uses several outside resources in addition to primary source given in class. 3-4 teachables are provided for each source.	Uses two primary source. 2 or less teachables are provided for each source.	Uses one primary source. Minimal effort given for teachables for each source.	Inappropriate use of primary sources; no evidence of outside resources.
<b>Analysis of Document and Knowledge of Historical Context</b> Cause= 3pts Effects= 3pts Response=3pts Total= 9pts	Offers in-depth analysis and interpretation of the document; distinguishes between fact and opinion; explores reliability of author; compares and contrasts author's point of view with views of others.  Shows evidence of thorough knowledge of period in which source was written; relates primary source to specific historical context in which it was written.	Offers accurate analysis of the document.  Uses previous general historical knowledge to examine issues included in document.	Demonstrates only a minimal understanding of the document.  Limited use of previous historical knowledge without complete accuracy.	Reiterates one or two facts from the document but does not offer any analysis or interpretation of the document.  Barely indicates any previous historical knowledge.
<b>Works Cited</b> Total= 3pts		Cited All Sources	Cited Most Sources	Few Sources Cited
<b>Professionalism</b> Total= 3pts		Presentation looks nice and neat.  Spelling and grammar are accurate	Presentation has few mistakes.  Spelling and grammar only has a few mistakes.	Presentation has numerous mistakes.  Numerous spelling and grammar mistakes.
<b>Total = 24pts</b>				