

Project-Based Learning Rubric: Cold War

Score Levels	Content	Conventions	Organization	Presentation
4	<ul style="list-style-type: none"> Is well thought out and supports the solution to the challenge or question Reflects application of critical thinking Has clear goal that is related to the topic Is pulled from a variety of sources Is accurate 	<ul style="list-style-type: none"> No spelling, grammatical, or punctuation errors High-level use of academic vocabulary and word choice 	<ul style="list-style-type: none"> Information is clearly focused in an organized and thoughtful manner Information is constructed in a logical pattern to support the solution 	<ul style="list-style-type: none"> Multimedia is used to clarify and illustrate the main points Format enhances the content Presentation captures audience attention Presentation is organized and well laid out
3	<ul style="list-style-type: none"> Is well thought out and supports the solution Has application of critical thinking that is apparent Has clear goal that is related to the topic Is pulled from several sources Is accurate 	<ul style="list-style-type: none"> Few (1 to 3) spelling, grammatical, or punctuation errors Good use of academic vocabulary and word choice 	<ul style="list-style-type: none"> Information supports the solution to the challenge or question 	<ul style="list-style-type: none"> Multimedia is used to illustrate the main points Format is appropriate for the content Presentation captures audience attention Presentation is well organized
2	<ul style="list-style-type: none"> Supports the solution Has application of critical thinking that is apparent Has no clear goal Is pulled from a limited number of sources Has some factual errors or inconsistencies 	<ul style="list-style-type: none"> Minimal (3 to 5) spelling, grammatical, or punctuation errors Low-level use of academic vocabulary and word choice 	<ul style="list-style-type: none"> Project has a focus but might stray from it at times Information appears to have a pattern, but the pattern is not consistently carried out in the project Information loosely supports the solution 	<ul style="list-style-type: none"> Multimedia loosely illustrates the main points Format does not suit the content Presentation does not capture audience attention Presentation is loosely organized
1	<ul style="list-style-type: none"> Provides inconsistent information for solution Has no apparent application of critical thinking Has no clear goal Is pulled from few sources Has significant factual errors, misconceptions, or misinterpretations 	<ul style="list-style-type: none"> More than 5 spelling, grammatical, or punctuation errors Poor use of academic vocabulary and word choice 	<ul style="list-style-type: none"> Content is unfocused and haphazard Information does not support the solution to the challenge or question Information has no apparent pattern 	<ul style="list-style-type: none"> Presentation appears sloppy and/or unfinished Multimedia is overused or underused Format does not enhance content Presentation has no clear organization

2 Pts for Appropriate Hours Spent On Task — 2 Pts. for Guardian Signature