Essential Question Was the American West a story of progress?

Poster Project				
	Excellent = A* or A 5-4 pts	Good = B 3 pts	Fair =C 2 pts	Needs Improvement =D 1 pts
Poster Content 60 %	Excellent	Good	Fair	Needs Improvement
Does the Poster include: Introduction Agreement Disagreement Evaluation/Conclusion	The poster includes all information relevant to the topic in an organized fashion and includes effective use of multiple sources . The poster shows that the student fully understands the topic through knowledge .	Poster includes all relevant information; however, it does not utilize the or only a few sources and/or is not well- organized. The poster shows that the students understand the topic.	Does not have all of the relevant information of the poster. Sources and information are not used in an effective manner, or there is not enough information presented. Information is presented in an unorganized fashion.	The poster is lacking in elements required and in resources used. There are many gaps in information presented.
Teamwork quality/effort 10 %	Excellent	Good	Fair	Needs Improvement
Do all team members show: Positive Attitudes Good Communication Reliability Honesty	The work done exceeds all expectations and shows that the learners are proud of their work. The effort that was put into this task is the best it can be by the learners.	The work was done with good effort that shows what the learners are capable of. It is evident that time was put into this poster and presentation.	Work is done with fair effort, but the quality is still not what the learners are capable of. It is evident that the work was rushed.	Work is done with little effort, quality is not what the learners are capable of. It is evident that the work was rushed and little time was spent on the final product. Work is incomplete.
Style/Mechanics 20%	Excellent	Good	Fair	Needs Improvement
Presentation is the visual expression of the information and not the verbal expression.	The poster has an element of Intelectual creativity and style, and is not just a list of facts. The poster is presented in a clear and concise manner with full understanding of the subject.	The poster is clear and logical and contains facts as well as very few mistakes. Good clear presentation.	The poster lacks style and reads more like a list of facts than an oral group presentation. The poster lacks neatness and clarity	The poster lacks a clear understanding of the subject matter and there are many errors. Poster is not creative.
Creativity 10 %	Excellent	Good	Fair	Needs Improvement
	The poster engages the audience with unique and eye- catching content and encourages the audience to seek further information on the topic.	The poster engages the audience with eye-catching content.	The poster seems average to the audience who merely glance at the poster.	The poster does not engage the audience and shows a lack of creativity.

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GENERAL RULES

1	Requirement:		
	My/our topic clearly relates to the annual theme.		
	This is an original entry. Each participant has only participated in one entry.		
	I/we have researched and built this exhibit in the last year.		
	I/we certify that this is my/our original work. I/we have not used any improper assistance. Credit has		
	been given properly.		
	I/we understand the rule prohibiting costumes and historical materials other than that contained in the exhibit itself.		
	I/we understand that using someone else's work without properly crediting it is plagiarism and will result		
	in disqualification.		

EXHIBIT RULES

\checkmark	Requirement:		
	My/our exhibit meets the size requirements:		
	 The exhibit is no larger than 40 inches wide, 30 inches deep, and 6 feet high 		
	OR		
	 If the exhibit is circular or rotating, it is no more than 30 inches in diameter 		
	My/our exhibit contains 500 or fewer student-composed words (excluding brief citations that credit		
	sources.)		
	I/we know that any media devices must not run for more than three minutes. I/we know that any		
	student narration in the media will count towards the 500-word limit.		
	I/we have credited all sources on the exhibit itself and cited all sources in the annotated bibliography.		