

8. Marking Coursework

8.1 Marking Criteria for Coursework

Marks should be awarded for Assessment Objectives 2 and 4 using the criteria listed below. Note that the descriptions below are general and refer to a candidate's overall performance in each Assessment Objective, and therefore they should not be used to mark the specific task.

The total mark achieved for a particular Assessment Objective will place the candidate in one of the following mark bands. The candidate's work should demonstrate the qualities given for that band. If it does not, the marks should be adjusted.

Positive marking is encouraged, rewarding achievement rather than penalizing failure.

The total marks available for these Assessment Objectives are as follows:

Assessment Objective 2: 10 marks

Assessment Objective 4: 15 marks

No other Assessment Objectives may be assessed. Assessment must focus on the quality of the candidate's work, **not** quantity or presentation.

Once coursework has been marked, candidates may not repeat the task or redraft their work.

	AO2: Significance 10 marks available		AO4: Use of Sources in Research 15 marks available
Level 3 8–10 marks	Candidates can identify and provide supporting evidence for a range of criteria for judging historical significance. They can recognize that the site or object has different significances. They can use a wide range of knowledge of the context of the chosen site or object. There is a careful evaluation of the limitations of the study, explaining well how further research would advance historical understanding of the site or object.	Level 3 11–15 marks	Candidates can select, organize, and deploy an extensive range of relevant information to produce consistently well-structured narratives, descriptions, and explanations. These are thorough and accurate, and show an appreciation of the wider historical context. Candidates can evaluate and use a range of sources critically to investigate issues and to reach reasoned and substantiated conclusions. They can explain how and why differences exist in the ways in which sites or objects are interpreted. They can cite all sources fully and accurately.

	AO2: Significance 10 marks available		AO4: Use of Sources in Research 15 marks available
Level 2 4–7 marks	<p>Candidates can identify and provide supporting evidence for at least one criterion for judging historical significance, using their knowledge of the historical context of the chosen site or object.</p> <p>There is some evaluation of the limitations of the study, but this is limited. How further research would advance historical understanding of the site or object is explained to some extent.</p>	Level 2 6–10 marks	<p>Candidates can select, organize, and deploy a range of relevant information to produce structured narratives, descriptions, and explanations that are accurate and reasonably thorough but are nonetheless limited to the more obvious aspects of the matter under consideration.</p> <p>Candidates can evaluate and use sources critically to investigate issues and reach conclusions.</p> <p>They can recognize that sites or objects have been interpreted in different ways.</p> <p>They can cite most sources accurately.</p>
Level 1 1–3 marks	<p>Candidates can identify some criteria for significance and make claims about the significance of the chosen site or object. These will either be weakly supported or unsubstantiated.</p> <p>The limitations of the study are described or ignored. How further research would advance historical understanding of the site or object is barely considered or not addressed.</p>	Level 1 1–5 marks	<p>Candidates can select and use relevant information to construct narratives and description. These will be straightforward and accurate but are likely to be relatively brief or limited in scope.</p> <p>Candidates can comprehend sources but take them at face value. They can identify sources that are useful for particular tasks and can draw simple conclusions. They can provide some relevant information to show where a source can be found.</p>
Level 0 0 marks	No creditable response.	Level 0 0 marks	No creditable response.